

# Cyngor Sir Powys County Council

## Impact Assessment (IA)

*The integrated approach to support effective decision making*



This **Impact Assessment (IA)** toolkit, incorporating Welsh Language, Equalities, Well-being of Future Generations Act, Sustainable Development Principles, Communication and Engagement, Safeguarding, Corporate Parenting, Community Cohesion and Risk Management, supporting effective decision making and ensuring compliance with respective legislation.

**Please read the accompanying guidance before completing the form.**

**Draft versions of the assessment should be watermarked as "Draft" and retained for completeness. However, only the final version will be made publicly available. Draft versions may be provided to regulators if appropriate. In line with Council policy IAs should be retained for 7 years.**

<b>Service Area</b>	Schools	<b>Head of Service</b>	Alec Clark	<b>Strategic Director</b>	Ian Budd	<b>Portfolio Holder</b>	Cllr Myfanwy Alexander
<b>Proposal</b>	Efficiencies of £48k (from a total budget for 19/20 £1.354 million) need to be found from the 19-20 ALN out of county budget. This will be done through reducing the number of pupils with additional needs being placed in schools out of the county.						
<b>Outline Summary / Description of Proposal</b>							

Pupil with additional learning needs are placed in an out of county provision for number of different reasons. Firstly, due to social reasons such as unavailability of foster carers in Powys and secondly as a result of unavailability of specialist education provision in the county. Both of these need to be addressed. The efficiency target will be achieved only if we can educate more Powys pupils with additional needs in Powys.

The current budget for out of county placements is £1.354 million this supports 25 pupils (August 2018) in out of county placements

Excellent *localised* additional learning needs provision for *local* pupils is a principle of the Powys ALN transformation and Inclusion Programme 2018-2021. The Powys ALN and Inclusion Transformation Programme 2018-2021 has a number of work streams within it that impact on this such as the development of the behaviour, emotional and social support for pupils and the role of specialist centres. The Powys ALN Transformation Programme 2018-2021 also has a number of areas of work linked to it that will impact on the efficiencies in the medium term such as the 21<sup>st</sup> Century Schools Programme.

Dependencies;

- 1- Better decision-making between Education and Social Care when we place pupils out of county. This has already begun under the current senior management structures within the council and the new ALN and Inclusion central team. This will and has had an immediate impact
- 2- The rebuilding of some of our special schools is part of the 21<sup>st</sup> Century Schools Programme and this includes the re-development of Brynllwarch and Cadewain Special Schools. This programme is being scoped under a broader footing which includes ALN needs and provision for pupils across the county. The development of a residential provision and the co-location of the Pupil referral unit are also being considered as part of this, increasing support for pupils in Powys
- 3- The seeing through of the of the Powys ALN and Inclusion transformation programme 2018-21 with the key principles of improving support in localities.

The saving is based on pupils exiting the education system at the end of schooling and no new Powys pupils with Additional Learning Needs being placed in out of the county provision. As pupils leave the education system and no new pupils are placed in out of county provision there will be a reduction in the spend. It needs to be appreciated this is a highly challenging because in emergency situations social care may be forced to place pupils in out of county foster care or there may be no alternative but to place a pupil in out of county specialist education due to their needs. Therefore, the proposal is to reduce the amount of spend on out of county placements by proportion of the total cost of the pupils leaving this type of provision in a given year.

In 2019/20 this strategy will enable us to efficiencies of £48K. Further efficiencies will be made in future years. Further projections will be communicated as identified

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1. Profile of savings delivery (if applicable)

2019/20 -£48					
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2. Consultation requirements

Consultation Requirement	Consultation deadline	Feedback considered
No consultation required (please provide justification)		No

3. Version Control (services should consider the impact assessment early in the development process and continually evaluate)

Version	Author	Job Title	Date
Version 1.1	Imtiaz Bhatti	Senior Manager – ALN and Inclusion	15 <sup>th</sup> October 2018

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### 4. Impact on Other Service Areas

<b>Does the proposal have potential to impact on another service area? (Including implication for Health &amp; Safety and Corporate Parenting)</b>	
<b>PLEASE ENSURE YOU INFORM / ENGAGE ANY AFFECTED SERVICE AREAS AT THE EARLIEST OPPORTUNITY</b>	
Non	
<b>Service Area informed:</b>	<b>Contact Officer liaised with:</b>
<b>Mitigation</b>	

### 5. How does your proposal impact on the council's strategic vision?

<b>Council Priority</b>	<b>How does the proposal impact on this priority?</b>	<b>IMPACT</b> Please select from drop down box below	<b>What will be done to better contribute to positive or mitigate any negative impacts?</b>	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>The Economy</b> <b>We will develop a vibrant economy</b>	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area	Good	The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals and in particular those learners from disadvantaged families	Very Good
<b>Health and Care</b> <b>We will lead the way in effective, integrated rural health and care</b>	As Above	Good	As Above	Very Good
<b>Learning and skills</b> <b>We will strengthen learning and skills</b>	As Above	Good	As Above	Very Good
<b>Residents and Communities</b> <b>We will support our residents and communities</b>	As Above	Good	As Above	Very Good

Source of Outline Evidence to support judgements
Senior Management Team Meetings.

6. How does your proposal impact on the Welsh Government’s well-being goals?

Well-being Goal	How does proposal contribute to this goal?	<u>IMPACT</u> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<u>IMPACT AFTER MITIGATION</u> Please select from drop down box below
<b>A prosperous Wales:</b> An innovative, productive and low carbon society which recognises the limits of the global environment and therefore uses resources efficiently and proportionately (including acting on climate change); and which develops a skilled and well-educated population in an economy which generates wealth and provides employment opportunities, allowing people to take advantage of the wealth generated through securing decent work.	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area	Good	The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals and in particular those learners with additional needs	Very Good
<b>A resilient Wales:</b> A nation which maintains and enhances a biodiverse natural environment with healthy functioning ecosystems that support social, economic and ecological resilience and the capacity to adapt to change (for example climate change).	As above.	Good	As above.	Very Good
<b>A healthier Wales:</b> A society in which people’s physical and mental well-being is maximised and in which choices and behaviours that benefit future health are understood.	As above.	Good	As above.	Very Good
<b>A Wales of cohesive communities:</b> Attractive, viable, safe and well-connected Communities.	As above.	Good	As above.	Very Good

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Well-being Goal	How does proposal contribute to this goal?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>A globally responsible Wales:</b> A nation which, when doing anything to improve the economic, social, environmental and cultural well-being of Wales, takes account of whether doing such a thing may make a positive contribution to global well-being.	As above.	Good	As above.	Very Good
<b>A Wales of vibrant culture and thriving Welsh language:</b> A society that promotes and protects culture, heritage and the Welsh language, and which encourages people to participate in the arts, and sports and recreation.				
<i>Opportunities for persons to use the Welsh language, and treating the Welsh language no less favourable than the English language</i>	As above.	Good	As above.	Very Good
<i>Opportunities to promote the Welsh language</i>	As above.	Good	As above.	Very Good
<i>Welsh Language impact on staff</i>	As above.	Good	As above.	Very Good
<i>People are encouraged to do sport, art and recreation.</i>	As above.	Good	As above.	Very Good
<b>A more equal Wales:</b> A society that enables people to fulfil their potential no matter what their background or circumstances (including their socio economic background and circumstances).				
<i>Age</i>	As above.	Neutral	As above.	Neutral
<i>Disability</i>	As above.	Neutral	As above.	Neutral
<i>Gender reassignment</i>	As above.	Neutral	As above.	Neutral
<i>Marriage or civil partnership</i>	As above.	Neutral	As above.	Neutral
<i>Race</i>	As above.	Neutral	As above.	Neutral
<i>Religion or belief</i>	As above.	Neutral	As above.	Neutral
<i>Sex</i>	As above.	Neutral	As above.	Neutral
<i>Sexual Orientation</i>	As above.	Neutral	As above.	Neutral
<i>Pregnancy and Maternity</i>	As above.	Neutral	As above.	Neutral

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### Source of Outline Evidence to support judgements

Senior Management Team meetings

7. How does your proposal impact on the council's other key guiding principles?

Principle	How does the proposal impact on this principle?	IMPACT Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	IMPACT AFTER MITIGATION Please select from drop down box below
<b>Sustainable Development Principle (5 ways of working)</b>				
<b>Long Term:</b> Looking to the long term so that we do not compromise the ability of future generations to meet their own needs.	As the proposal will be based on delivering the same service but more efficiently it is not expected to impact adversely in this area.	Neutral	The implementation of the proposed procedures will ensure consideration is taken over the impact on the service delivery of any proposals	Neutral
<b>Collaboration:</b> Working with others in a collaborative way to find shared sustainable solutions.	As above.	Neutral	As above.	Neutral
<b>Involvement (including Communication and Engagement):</b> Involving a diversity of the population in the decisions that affect them.	As above.	Neutral	As above.	Neutral
<b>Prevention:</b> Understanding the root causes of issues to prevent them from occurring.	As above.	Neutral	As above.	Neutral
<b>Integration:</b> Taking an integrated approach so that public bodies look at all the well-being goals in deciding on their well-being objectives.	As above.	Neutral	As above.	Neutral
<b>Preventing Poverty:</b> Prevention, including helping people into work and mitigating the impact of poverty.	As above.	Neutral	As above.	Neutral

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Principle	How does the proposal impact on this principle?	<b>IMPACT</b> Please select from drop down box below	What will be done to better contribute to positive or mitigate any negative impacts?	<b>IMPACT AFTER MITIGATION</b> Please select from drop down box below
<b>Unpaid Carers:</b> Ensuring that unpaid carers views are sought and taken into account	As above.	Choose an item.	As above.	Choose an item.
<b>Safeguarding:</b> Preventing and responding to abuse and neglect of children, young people and adults with health and social care needs who can't protect themselves.	As above.	Neutral	As above.	Neutral
<b>Impact on Powys County Council Workforce</b>	As above.	Neutral	As above.	Neutral
<b>Source of Outline Evidence to support judgements</b>				
Schools Service Management Team meeting minutes.				

### 8. Achievability of proposal?

Impact on Service / Council	Risk to delivery of the proposal	Inherent Risk
Low	Low	Low
<b>Mitigation</b>		

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9. What are the risks to service delivery or the council following implementation of this proposal?

Risk Identified	Inherent Risk Rating	Mitigation	Residual Risk Rating
Loss of Knowledge, Experience and Capacity	Low	Ensure service has suitable knowledge cover and provide training where appropriate	Low
Failure to meet statutory duties	Low	Service will ensure all statutory duties are covered	Low
Reduction of support to schools	Low	Need to support provision of school to school support	Low
Impact on learner outcomes	Low	Savings will be achieved from areas not impacting on learner outcomes	Low
Failure to maximise grant and other finding opportunities	Low	Ensure key officer has responsibility for monitoring grant opportunities	Low
Financial risk of require consultants to cover knowledge gap in interim period.	Low	Ensure service has suitable knowledge cover and provide training where appropriate	Low
<b>Overall judgement (to be included in project risk register)</b>			
<b>Very High Risk</b>	<b>High Risk</b>	<b>Medium Risk</b>	<b>Low Risk</b>
			X

10. Indicative timetable for actions to deliver change proposal, if approved

Action	Target Date	Outcome	Decisions made
Implementation	2018/18		
<b>Portfolio Holder decision required</b>	No	<b>Date required</b>	
<b>Cabinet decision required</b>	No	<b>Date required</b>	
<b>Council decision required</b>	No	<b>Date required</b>	

11. Indicative resource requirements (FTE) – link to Resource Delivery Plan

Support Requirements	2018-19				2019-20				2020-21			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
Non												

12. Overall Summary and Judgement of this Impact Assessment?

<b>Outline Assessment (to be inserted in cabinet report)</b>	<b>Cabinet Report Reference:</b>	
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13. Is there additional evidence to support the Impact Assessment (IA)?

What additional evidence and data has informed the development of your proposal?
No

14. On-going monitoring arrangements?

What arrangements will be put in place to monitor the impact over time?
Please state when this Impact Assessment will be reviewed.

15. Sign Off

Position	Name	Signature	Date

16. Governance

Decision to be made by	Portfolio Holder	Date required

**FORM ENDS**

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